Evidence Based Dentistry

Quality of Clinical Practice Guidelines

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PRACTICE GUIDELINES IN MEDLINE





foi National and International Guidelines & Statements, Position papers, Proceedings, Systematic reviews, Meta-analyses



Patient issues Public health issues Precautions in the dental office Materials, techniques & procedures Specialised procedures Education & Scientific issues Dentists' world

Patient issues

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Endocarditis	[World]	[FDI]	
Dental erosion	[World]	[FDI]	[FDI statement]
Disabled patients	[World]	[FDI]	
Emergency treatment	[World]	[FDI]	
Odontophobia, psychology, fear	[World]	[FDI]	
Oral mucosal problems	[World]	[FDI]	
Saliva and oral health	[World]	[FDI]	
Temporomandibular dysfunction	[World]	[FDI]	
Public health issues [Top]			

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2000	Year 2000 USAF dental infection control guidelines	Guidelines	USA	USAF Dental Investigation Service		Bartoloni J	USAF Dental Investigation Service		infection control
2000	Virusinfektionen in der Zahnarztpraxis [Virus infections in dentistry]	Statement	Germany/Deutschland	DGZMK, Deutsche Gesellschaft für Zahn-, Mund- und Kieferheilkunde		Setz J, Borneff- Lipp M	DGZMK, Deutsche Gesellschaft für Zahn-, Mund- und Kieferheilkunde		infection control hiv
2000	New Postexposure Protocol for Occupational Exposure to Bloodborne Diseases	Guidelines	USA	ADA, American Dental Association			<u>American</u> <u>Dental</u> <u>Association</u>		infection control hiv safety
2000	Viral hepatitis and dentistry: an overview.	Review	International	FDI Commission project 97-09	FDI World 2000; 9(2): 9-13	Samaranayake LP	Project outcome		infection control
2000	Dental Council policy statement on Transmissable Major Viral Infections	Statement	New Zealand	Dental Council of New Zealand			<u>Dental Council</u> of New Zealand		infection control water
2000	Infection control recommendations for the dental office and the dental laboratory. (Replaces 1988 recommendations, JADA 116:241-8)	Guidelines	USA	ADA, American Dental Association			<u>American</u> <u>Dental</u> <u>Association</u>		infection control
2000	ADA Statement on Saliva Ejectors	Statement	USA	ADA, American Dental Association			American Dental Association		infection control water
2000	Creutzfeldt-Jakob Disease	Guidelines	United Kingdom	BDA, British Dental Association	London: BDA Fact File		BDA		infection control
1999	Sterilisation Techniques And Cross-Infection	Guidelines	South Africa	The South African Dental Association			<u>SADANET</u>		infection control safety
1999	Safety needles. New	Guidelines	USA	NIOSH, National	DHHS (NIOSH)	Cuny EJ,	<u>NIOSH</u>		infection 🖵

Justification for developing guidelines

- Demand for effectiveness and efficacy studies increasing
- Outcome measures needing to be developed and utilized
- Guidelines development reveals gaps in scientific justification
- Quality assessment integral to contracts with payers (including government) ₅

Guidelines - old taxonomy

<u>Practice Standards</u> : Based on strong evidence; Accepted principles of patient management that reflect a high degree of clinical certainty

<u>Practice Guidelines:</u> Based on weaker evidence; Recommendations for patient management that reflect a particular strategy or range of management strategies that themselves reflect a moderate degree of clinical certainty

<u>Practice Options</u> ; Based on weakest evidence. Other strategies for patient management for which the clinical utility is uncertain (i.e., based on inconclusive or conflicting evidence or opinion)

Canadian Task Force on periodic health examinations (1979)

- A: Good evidence to intervene
- **B:** Fair evidence to intervene
- **C: Insufficient evidence to recommend for or against intervention**
- **D:** Fair evidence to observe or ignore
- E: Good evidence to observe or ignore

Good evidence = strong research-based: directly based on clinical evidence from randomised clinical trials or systematic reviews (recommendation strength A & E)

Fair evidence = moderate research based: directly based on well conducted clinical trials or extrapolated recommendations based on A (recommendation strength B & D)

Insufficient evidence = limited research-based: directly based on data from non experimental clinical studies, relevant laboratory studies or extrapolated recommendations based on A and B (recommendation strength C)

No scientific evidence = expert committees, reports, concensus, clinical experience or extrapolated recommendations based on A,B and C.

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Recommendation grades

Practice Standards

Practice Guidelines

Practice Options

old taxonomy)

A At least one randomised controlled trial as part of a body of literature of overall good quality and consistency addressing the specific recommendation. (Evidence levels la, lb) **<u>B</u>** Availability of well conducted clinical studies but no randomised clinical trials on the topic of recommendation. (Evidence levels IIa, IIb, III) <u>C</u> Obtained from expert committee reports or opinions and/or clinical experiences of respected authorities. Indicates an absence of directly applicable clinical studies of good quality. (Evidence level IV) AHCPR, 1993

Explicit evidence based Evidence based

Consensus based

New Zealand Guidelines Group

SIGN	
Scottish Intercollegiate Guidelines Network	Grading System for Recommendations in Evidence-Based Clinical Guidelines
	Report of a review of the system for grading recommendations in SIGN guidelines
	March 2000

SIGN - GRADES OF RECOMMENDATIONS

- At least one meta analysis, systematic review, or RCT rated as 1 ++, and directly applicable to the target population; or
 - A body of evidence consisting principally of studies rated as 1 + , directly applicable to the target population, and demonstrating overall consistency of results
- A body of evidence including studies rated as 2 ++ , directly applicable to the target population, and demonstrating overall consistency of results; or
 - Extrapolated evidence from studies rated as 1 ++ or 1 +
- A body of evidence including studies rated as 2 + , directly applicable to the target population and demonstrating overall consistency of results; or
 - Extrapolated evidence from studies rated as 2 ++
 - Evidence level 3 or 4; or

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Extrapolated evidence from studies rated as 2 -

Guidelines appraisal questions

1. Are the clinical practice guidelines valid? 2. What are the recommendations? 3. Will the recommendations help locally?

Are the clinical practice guidelines valid?

- 1. Were all important options and issues clearly specified?
- 2. Was an explicit and sensible process used to identify, select and combine evidence?

3. Was an explicit and sensible process used to consider the relative value of different outcomes?

Are the clinical practice guidelines valid?

4. Is the guideline likely to account for important recent developments?

5. Has the guideline been subject to peer review and testing?

New Zealand Guidelines Group

- Who developed the guidelines?
- Why did they develop the guideline?
- Is the guideline development process described? (if so, what process was used?)
- What is the strength of the evidence?
- Does the guideline possess the attributes of a good guideline?
- Has the guideline been successfully piloted or implemented?

What are the recommendations?

- 6. Are practical, clinically important recommendations made?
- 7. How strong are the recommendations?
- 8. What is the impact of uncertainty associated with the evidence and values used in the guidelines?

Will the recommendations help locally?

9. Is the primary objective of the guideline consistent with my objective?

10. Can the recommendations be applied to my local population?

Developing clinical practice guidelines selection of evidence



Meta-analysis of neoadjuvant chemotherapy for cervix cancer. Lesley, et al. Statistics in Medicine 1995 14: 2057-79

Identification of Trials



Meta-analysis of neoadjuvant chemotherapy for cervix cancer. Lesley, et al. Statistics in Medicine 1995 14: 2057-79

Relationship between Guidelines and Evidence

- Guidelines should be related to scientific and clinical evidence
- Empirical evidence should take precedence over expert judgement
- A thorough review of the literature should precede guideline development
- The scientific literature should be evaluated and weighted
- Evidence must be ranked and linked to strength of guidelines

PROCESS

- Formulate the clinical question
- Search the literature for evidence
- Choose papers to be evaluated
- Critically evaluate the papers
- Classify by level of evidence

Practice Guidelines - types of articles and reports Therapeutic effectiveness

Diagnostic test evaluation

Natural history/prognosis studies

Outcome measure evaluation

Articles and Reports Used in Developing Practice Guidelines for Therapeutic effectiveness Randomized controlled trials

Non-randomized cohort studies Case-control studies

Case series Case reports Expert opinion Articles and Reports Used in Developing Practice Guidelines for Diagnostic test evaluation

Sensitivity Specificity Positive predictive value - PPV Negative predictive value - NPV Likelihood ratio - LR

RECOMMENDATIONS FOR THE USE OF DIAGNOSTIC **TESTS ARE BASED ON DIAGNOSTIC ACCURACY** AND NOT ON PATIENT OUTCOME

Articles and Reports Used in Developing Practice Guidelines for Natural history/prognosis studies

Longitudinal
reliable outcome measures
good follow-up
uniform cohort
etc.

RECOMMENDATIONS BASED ON PROGNOSIS STUDIES ARE NOT POSSIBLE, THEY SIMPLY GIVE AN IDEA OF OUTCOME AND THE STRENGTH OF THE EVIDENCE PROVIDING THAT IDEA